# FOREX DAILY - REPORT <u>Monday 19<sup>th</sup> December 2016</u> Currencies – AUD, CAD, CHF, EUR, GBP, JPY, NZD, SGD, USD,

There were 4 entries, 2 TP1 exits, 1 TP2 exit, 0 TP3 exit, 3 Stop exits and 0 close at markets in Forex Daily.

There are new orders for today.

Please check into this Forex Position size calculator – we believe it is 1 of the best available - <u>http://www.myfxbook.com/forex-calculators/position-size</u>

We recommend that Forex orders for Mondays, not be placed until 4 hours after opening – around 02:00 GMT – this is because of the volatility and gapping which often happens around the London opening for Forex

Entries:	AUDCAD Sell S	R, AUDCHF Sell SR , AUDNZD Buy NC, NZDCHF Sell KR			
Exits:	AUDCAD Buy K 145.086	R 0.9795, GBPAUD Sell SR 1.7068, GBPJPY Buy NC			
Take Profit Reached:		TP 1 – EURNZD Buy SR1.5008, NZDCHF Sell KR 0.7194			
		TP 2 – AUDUSD Sell LD 0.7279,			

#### **Close at Market:**

The colour coding we are currently using is as follows:

Amended orders or stops Retained Orders or stops – no change New working orders Immediate action required Short Sell

## **POSITIONS:**

PAIR:			OLD	ACTION	NEW	TP1	TP2 TP3		
Close Position									
Amended									
AUDCAD AUDCHF	Sell Sell	SR SR	0.9874 0.7605	Amend Amend	0.9825 0.7578	0.9687 0.7474	0.9599 0.7411		
AUDNZD	Buy	NC	1.0405	Amend	1.0410	1.0576	1.0658		

EURNZD	Buy	SR	1.4721	Amend	1.4927	1.5150
NZDCHF	Sell	KR	0.7307	Amend	0.7197	0.7128

### Retained

CADCHF	Sell	SR	0.7579	Retain	0.7745	0.7579	0.7451
EURCAD	Buy	KR	1.3855	Retain	1.3855	1.4263	1.4500
GBPCAD	Buy	SR	1.6477	Retain	1.6477	1.6905	1.7065

## WORKING ORDERS:

#### **CANCELLED ORDERS:**

Name	Direction	Entry	Stop Loss	TP1	TP2	TP3	TR		
Amended									
CADJPY	Sell SR	87.86	88.9 3	85.86	83.67		117		
Retained									
CADCHF EURGBP	Buy NC Buy SR	0.7756 0.8436	0.7683 0.8354	0.7838 0.8592	0.7908 08795		73 82		
GBPJPY	Sell SR	145.77	148.05	141.76	138.085		<mark>228</mark>		
NEW ORDERS:									
Name Orde	r Type Code	Entry	S. L.	TP1	TP2	TP3	TR pips		

### **CHARTS:**







